



The Montana Deaf-Blind Project, in partnership with the Montana Transition Resources Project, welcomes Philip Schweigert, M.Ed, for a two-part webinar series.



August 10th and 12th, 2020

9:30 AM-11:30 AM MDT

(10:30-12:30 CDT; 11:30-1:30 EDT)

Understanding and Nurturing the Communicative Competence of Learners with Significant Disabilities

Session 1: Recognizing the Communication Abilities of Learners with Significant Disabilities

Description: This session will focus on assessing levels of communication for learners at the non-symbolic or early symbolic level of communication. The Communication Matrix (Rowland,C., 2006) will be used to review the assessment process and how to target levels for instruction and programming.

Register for Session 1: <https://attendee.gotowebinar.com/register/697012714807448848>

Session 2: Promoting the Communicative Competence of Learners with Significant Disabilities

Description: This session will present participants with a variety of examples of learners at various pre-symbolic stages and intervention strategies to further their communicative abilities. It will also discuss the transition from pre-symbolic to emerging symbolic communication and describe interventions designed to promote the learner's continued progress at this stage of expressive communication development.

Register for Session 2: <https://attendee.gotowebinar.com/register/8057445916838150416>

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And follow us on Facebook:

<https://www.facebook.com/groups/MontanaDBProject/>

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