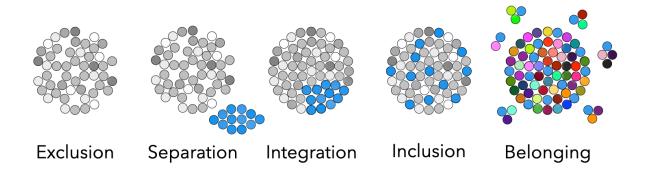
## Beyond Inclusion: Moving from Barriers to Belonging

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## Ten Dimensions of Belonging



Reflecting on Belonging

	effecting on I	ocionging		
	What are we		What could	What should
	doing <b>really</b>		be doing	we be <b>doing</b>
Are the individuals we serve, support,	<b>well</b> right	How do we	<b>better</b> or	next to spur
and love	?won	know?	differently?	change?
Present				
Are they involved in school and				
community experiences or groups				
that are important to them?				
Invited				
Is their presence actively invited and				
sought out by the community?				
Welcomed				
Are they experiencing a warm—even				
extravagant—welcome whenever				
they arrive?				
Known				
Are they known personally and for				
the strengths and gifts they possess?				
the strengths and gifts they possess:				
Accepted				
Are they received unconditionally and				
graciously, and with an attitude of				
acceptance?				
Supported				
Are they receiving the assistance they				
need to participate fully and				
meaningfully?				
Heard				
Are their preferences and				
perspectives being sought out on				
issues that matter?				
Befriended				
Are they developing and enjoying				
friendship in this community?				
mendship in this community:				
Needed				
Are their talents, gifts, and				
contributions being recognized and				
drawn upon?				
Loved				
Are they experiencing the deep and				
unconditional love of others?				