

Introduction to Interveners

August 9, 2021 from 9:00 to 10:30 MDT

The Montana Deaf-Blind Project is pleased to welcome **Julie Maier**, California Deafblind Services Educational Specialist, to provide an introduction to and overview of interveners. Attend this free webinar for answers to questions such as:

- What is an Intervener?
- How do they differ from paraprofessionals and interpreters?
- Why might students with deaf-blindness need an intervener?
- How do you determine that an individual student needs an intervener?
- What skills and training does someone need to be an intervener?
- Where can they learn those skills/obtain that training?
- What is the Cogswell-Macy Act and what does it have to do with intervener services?

Intended audience

Anyone who touches the lives of people who experience deaf-blindness (agency representatives, outreach staff, teachers, school administrators, parents, etc.).



<https://attendee.gotowebinar.com/register/3502925714831415054>

Sponsored by:

Montana Deaf-Blind Project with support from Children's Special Health Services



Julie Maier

Julie Maier is an Educational Specialist for California Deafblind Services. She joined the team in 2012 and provides technical assistance to students with deafblindness, families, and school teams. In addition to her work with CDBS, Julie is a faculty member in the San Francisco State University Department of Special Education and has served as a research assistant, guest lecturer, course instructor and fieldwork supervisor in the Moderate-Severe teaching credential and Masters degree programs since 1999. Julie has been involved in the field of special education since 1987 when she first met and taught individuals with deafblindness in a community-based adult program and later in inclusive schools in Berkeley. Julie loves her role at CDBS which offers her opportunities to meet and work with remarkable families and educators and most especially to marvel at the creativeness, determination and resiliency of the children and youth she serves.