



Montana
Deaf-Blind
Project

Rural Institute



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<http://mtdeafblind.ruralinstitute.umd.edu/events-training/>



Spring 2022 Webinar Presentation

Early Identification of Deaf-Blindness Series (Continued) (MT Office of Public Instruction renewal unit credit available)

Presenter: Dr. Tanni Anthony

Dr. Tanni Anthony is the Director of the Access, Learning, and Literacy (ALL) Team with the Exceptional Student Services Unit within the Colorado Department of Education. She serves as the State Consultant on Blindness/Low Vision and the Project Co-Director of the Colorado Services for Children and Youth with Combined Vision and Hearing Loss Project. Dr. Anthony received her Ph.D. from the University of Denver in the area of Child and Family Studies. She is a teacher of students with visual impairments and an orientation and mobility specialist. Tanni presents frequently on the topics of sensory disabilities in the early years and working with children and youth with sensory and additional disabilities. She has authored over 20 book chapters and has contributed to peer review journals. She is currently an adjunct instructor with East Carolina University, the University of Denver, and the University of Northern Colorado.



Due to the overwhelming popularity of our Winter 2022 Early Identification of Deaf-Blindness webinar series, the Montana Deaf-Blind Project is pleased to welcome Dr. Tanni Anthony for our Spring 2022 continuation of the series!

Play as an Assessment and Programmatic Vehicle in the Early Years

Wednesday, April 13, 2022, 12-1:30 PM MDT

Register

Sensory and developmental status can be gleaned from watching and contributing to the play interactions of a young child. Once equipped with this information, the team can continue to use play routines as a place to guide and reinforce next step learning. Information will be shared about how to use early play as a tool for horizontal (increasing generalization of existing concepts and skills) and vertical (scaffolding to the next level of concepts and skills) strategies.

Registration link: <https://register.gotowebinar.com/register/2622523670657144333>

Objectives:

- To introduce participants to a play-based approach as a viable assessment model for infants and toddlers with blindness/visual impairment.
- To illustrate how to embed developmental next step strategies into the play / daily routines of the young child.

These webinars are brought to you by the Montana State Deaf-Blind Project.

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Live captioning will be provided for this webinar. Please contact [Kim Brown](#) by 5:00 PM Mountain Time on the Monday prior to the webinar to arrange any other necessary accommodations.