Sensory “Reminders” – Hearing

(REMEMBER: *Auditory responses are* *often not as obvious as visual ones)*

**NOISE**

1. Eliminate all unnecessary background noise.

2. Remember—hearing aids amplify *ALL* sounds!

 (Newest aids amplify sounds differentially.)

3. Be continually conscious of the sound : noise ratio. Work to improve this!

**ACOUSTICS**

1. Reduce the amount of ambient noise in a room (e.g., drapes on outside windows, acoustical tile, carpeting, felt on chair / table legs) as much as possible.

2. Manage the direction from which instructional auditory stimuli are presented.

**SOUND CHARACTERISTICS**

1. Make note of the type(s) of sound sources of which a learner is aware / to which she attends / localizes / discriminates / recognizes.

2. Analyze the “loudness” of sound with which a learner is successful.

3. Identify the frequencies of sound with which a learner is successful.

4. Consider distance of the auditory stimulus, from the learner, when determining volume.

**TECHNOLOGY (i.e., assistive listening)**

1. Use an FM system to help reduce extraneous classroom noise (e.g., other folks’ conversations, movement of chairs).

2. Ensure the availability of extra batteries for hearing aids—ALWAYS!!!

**FATIGUE – *Remember that attentive listening can be exceptionally tiring for a learner who experiences a significant hearing loss!***